

6th Grade Science- Week (5-1-17)

TEACHER: JULIE M. GRADE: 6

MUELLER

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Go over Chapter 4 Earth Science test if all done. To learn what a species is. To explore how scientists learned about cells. To learn what the cell theory is.	To learn what a species is. To explore how scientists learned about cells. To learn what the cell theory is.	To explore how newsprint looks when viewed through a drop of water.	To learn what the main parts of an animal cell are. To learn what the functions are of some cell parts. To learn what the parts of a plant cell are. To learn how plants are important to all living things.	To make physical models of animal and plant cells.
INTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Directed Reading1.1 Life Science, pages A8-A13. Vocab 1.1 (optional, but strongly encouraged)	Continue with use of on line microscope site.	"Exploring Magnification" lab, pages A6- A7.	Directed Reading 1.2, pages A16-A19. Vocab 1.2 (optional) Directed Reading 1.3, pages A20-A23. Vocab 1.3 (optional)	Students divided into groups. Half of the group to make animal cell, the other half to make plant cell. Give them time today to plan what they will make their model out.

ASSESSMENT HOW WILL I ASSESS LEARNING	We will correct and discuss DR 1.1 on Tuesday.	Correct & discuss 1.1 DR	Quiz 1.1 Students will hand in completed lab sheet for a grade.	We will correct and discuss DR 1.2 & 1.3 on Friday.	Correct and discuss 1.2 & 1.3
CLOSURE	On-line microscope site (saved at drafts under teacher's email)	Quiz over 1.1 tomorrow and we will do a short lab using microscopes.	We will move into parts of animal and plant cells tomorrow.	Quizzes 1.2 & 1.3 will be split between Monday and Tuesday of next week.	Quiz 1.2 on Monday Will work on models after quiz on Monday.